



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** July 15, 2024  
**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2024-2025 school year in order to have an Abbreviated School Day for Alternative Education.

County	District	Alternative Means	Requested Years
Oklahoma	Putnam City	Instructional day will be 3 hours and 15 minutes a day, 5 days a week.	3 of 3
		<b>3 Years</b>	
Lincoln	Stroud	Instructional day will be 4 hours and 40 minutes a day, 4 days a week.	2 of 2

\* The number in the County category represents the Congressional District.  
See the attached map.

LJ/ab

Attachments

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating.. [70 O.S. § 6-101.10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.  
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

### 210:10-1-4. Length of term

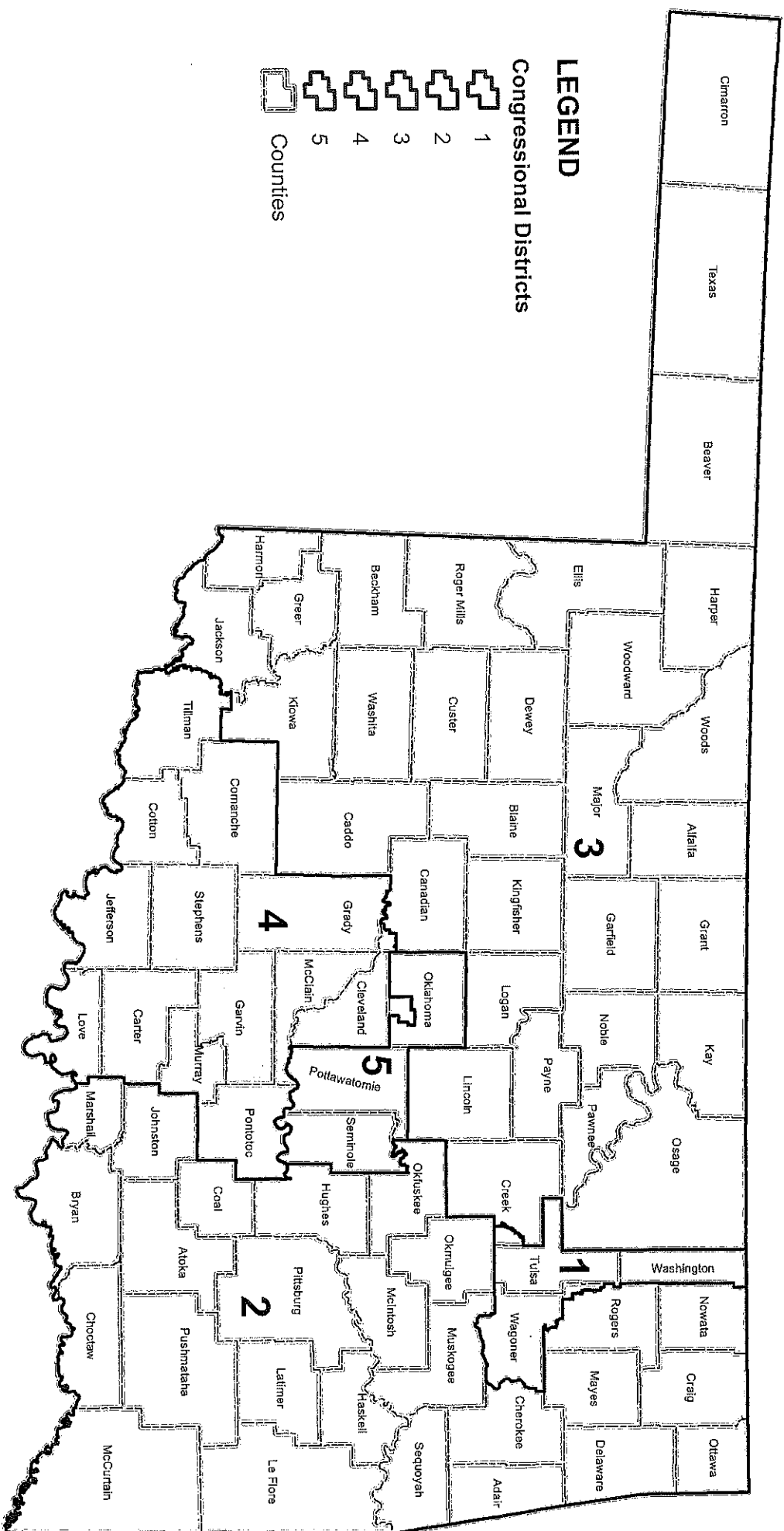
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

# Oklahoma Congressional Districts Elections



- LEGEND**
- Congressional Districts**
- 1
  - 2
  - 3
  - 4
  - 5
- Counties**

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Oklahoma

COUNTY

Putnam City Schools

SCHOOL DISTRICT

5401 N.W 40th Street

SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City, OK

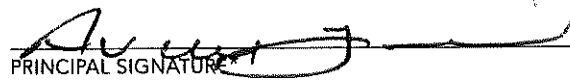
CITY

73122

ZIP CODE

Putnam City Academy - SOAR Program

NAME OF SITE



PRINCIPAL SIGNATURE\*

7/19/2024

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. Fred Rhodes

SUPERINTENDENT NAME (PLEASE PRINT)

frhodes@putnamcityschools.org

SUPERINTENDENT E-MAIL ADDRESS

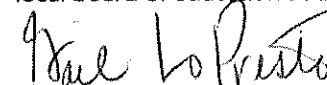


SUPERINTENDENT SIGNATURE

July 8, 2024

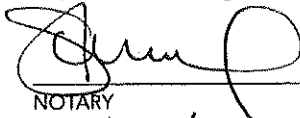
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2024



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



NOTARY



July 8, 2024

DATE

03/22/2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

3 of 3

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUL 09 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Putnam City Schools is proud of the alternative programs in our district. During the 2023-2024 school year, Putnam City Schools operated Putnam City Academy Day School, The Academy Evening Program, and the SOAR Program. During the 2023-2024 school year, the SOAR classes were held Monday-Friday, AM session 7:35-10:55, PM session 11:00-2:35. Putnam City Schools would like to request the new hours listed based on adjusted start/end times for all high school sites this upcoming school year.

AM Session - 8:30-11:45 (Monday-Friday) 3:15

PM Session - 12:15-3:30 (Monday-Friday)

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy SOAR Program would like to continue operating with the new, adjusted hours of Monday-Friday, AM session 8:30-11:45, PM session 12:15-3:30 for the the 2024-2025 school year.

These hours give students an opportunity to work additional hours. Those students who are parenting teens often have difficulty finding daycare. By attending the SOAR program, daycare will be available for students to make up absences and work on course requirements.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students grades 9-12 are served within the SOAR Program and exhibit behaviors that cannot be accommodated at a traditional school. The SOAR Program provides a stable, organized, and focused environment. Students obtain a clear understanding of expectations, rules, and procedures. The mission of PCA is to prepare students to be college, career, or military ready when they leave Putnam City Academy SOAR.

Individual counseling is provided by the Putnam City Academy SOAR Program Counselor. Individual and group counseling is offered by outside services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Request to maintain the new, adjusted hours, Monday-Friday AM session 8:30-11:45, PM session 12:15-3:30 for the 2024-2025 school year.

Calendars follow the Putnam City School District calander.

The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.

Staffing includes 3 instructors, individual counseling is provided by the SOAR Counselor. Individual and group counseling is offered by outside services.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district does not use alternative education funds for the SOAR Program. The alternative funds are used for the day alternative program; however, the day program exceeds the funds provided.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of the program is ongoing. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric. In addition, a data and growth plan is developed and reviewed each year and presented at the district level to determine program effectiveness.

\*\* You will be contacted if more information is needed to process this request.



June 20, 2024

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd. Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

During the 2023-2024 school year, Putnam City School District operated the Academy SOAR program with the hours of Monday - Friday, AM session 7:45 - 11:05 and PM session 11:15 - 2:35. Putnam City would like to request approval of the new SOAR scheduled based on adjusted starting and ending times for all Putnam City High School sites for the 2024-2025 school year.

SOAR AM 8:30-11:45 (Monday-Friday)  
SOAR PM 12:15-3:30 (Monday-Friday)

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct, individualized instruction along with existing curriculum and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes  
Superintendent  
Putnam City Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Lincoln COUNTY      Stroud Public School SCHOOL DISTRICT

720 Gillispie Ave SCHOOL DISTRICT MAILING ADDRESS      Stroud CITY      74079 ZIP CODE

Stroud High School/Stroud Principal Signature: [Signature] 5/17/24  
NAME OF SITE

[Signature] 5/17/24  
PRINCIPAL SIGNATURE - DEPEW\* DATE

[Signature] 5/18/24  
PRINCIPAL SIGNATURE - DAVENPORT\* DATE

[Signature] 5/17/24  
PRINCIPAL SIGNATURE - CHANDLER\* DATE

[Signature] 5-17-24  
PRINCIPAL SIGNATURE - WELLSTON\*) DATE

Joe Van Tuyl joe.vt@stroud.k12.ok.us  
SUPERINTENDENT NAME (PLEASE PRINT) SUPERINTENDENT E-MAIL ADDRESS

[Signature] 5-13-24  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on MAY 13, 20 24

[Signature]  
HELEN J. ROBERSON  
Notary Public, State of Oklahoma  
BOARD REGISTRATION # 00012931  
My Commission Expires 08-30-2024  
NOTARY SEAL →

[Signature] 5-13-24  
NOTARY DATE

08-30-24  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary  
       District Total

RECEIVED JUN 24 2024  
DATE RECEIVED

70 O.S.       

OAC 210:35-29-2

[Signature]  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

A deregulation is required to provide a program that meets for four hours, fifteen minutes, and four days per week. Our program has proven highly effective in providing educational opportunities and success for students previously at risk for graduation. Students would benefit from the deregulation in multiple ways, including more consistent attendance, increased service learning/work-study opportunities, and increased engagement. We are the co-op site for four other schools, the closest of which is 7 miles away. Should the deregulation request be denied, negative effects on the Alternative Education population could include decreased academic achievement, lower graduation rates, further disengagement, and increased dropout rates.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our goal is to offer a highly conducive learning program appropriately geared toward students in our communities of Stroud, Chandler, Davenport, Depew, and Wellston. We request a modified abbreviated school day with classes held Monday through Thursday from 10:30 a.m. - 3:10 p.m., beginning and ending with the regular school calendar. Credit is acquired by completing each course or set of competencies with a grade at or above 60%. As stated previously, students will benefit in multiple ways. Increased time outside of school allows for more service learning and work-study opportunities. Previous years' graduation rates for the alternative education program provide evidence that this program has a consistent history of success (SY21 - 92%, SY22- 92%).

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Stroud Alternative School has participated in a coop with the abbreviated day deregulation since 2000 -2001. This deregulation has resulted in improved student graduation rates, improved attendance, decreased discipline, dropout recovery, and positive success in both academic and social areas for all schools involved in the coop. With the abbreviated schedule, students are more able to maintain focus and achieve their goals. Many students would not have been able to stay in school due to financial issues if they were required to attend based on the traditional school schedule.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)  
The Alternative Education school will begin and end with the district calendar, except students will attend Alternative School four days a week (Monday - Thursday) from 10:30 until 3:10 p.m. Students can focus on one class at a time or multiple classes based on their preferences. Students participate synchronously with either a teacher or counselor in art, life skills, group, and counseling. We are hereby requesting that this deregulation request be granted for three school years (2024-2025, 2025-2026, 2026-2027) without further applications being submitted annually until the end of that time.
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.  
Although this deregulation's primary focus is its positive impact on our students' success, it may also provide a positive financial impact. An Alternative Education school day, which coincides with the traditional school day, allows our students to take advantage of resources that are already in place (lunch, transportation, elective courses, extracurricular activities, etc.). Any savings realized by the deregulation would be used to continue to support the program and student success.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
Program effectiveness will be determined by overall and individual student attendance and academic performance. Attendance will be evaluated from records before entry, during the school term, and at the end. Other areas of evaluation are discipline referrals, course completion, GPA change, and state-mandated test scores. Alternative Education staff are being evaluated using the Oklahoma TLE method. Additionally, teachers and the overall program are evaluated through an End of Program survey and a Culture and Climate survey, which are collected from parents, students, and staff on an annual basis. Postgraduate surveys are also used to improve the overall program.

\*\* You will be contacted if more information is needed to process this request.

# STROUD PUBLIC SCHOOLS ♦ 2024-2025 CALENDAR

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

August 1	Enrollment Packets Available
August 12	Professional Day #1
August 13	Professional Day #2
August 14	Professional Day #3
August 15	First Day of Classes
September 2	No School—Labor Day
October 10	End of 1st Quarter
October 14	2nd Quarter Begins
October 16	P/T Conference #1
	No School
October 17	No School—Fall Break
November 25-28	No School—Thanksgiving Break

December 19	End of 2nd Quarter
Dec. 23 - Jan 2	Christmas Break
January 6	3rd Quarter Begins
January 20	No School—M.L.K. Day
	Professional Day #4
February 17	No School—Pres. Day
March 6	End of 3rd Quarter
March 10	4th Quarter Begins
March 14	P/T Conference #2
	No School
March 17-21	No School—Spring Break

May 21	Last Day of Classes
May 21	End of 4th Quarter
May 22	Professional Day #5
May 23	Professional Day #6

140 Days Required  
 6 Professional Days  
 2 Parent-Teacher Conference Days  
 1st Semester = 67 Days (1st Qtr. 32/ 2nd Qtr. 35)  
 2nd Semester = 76 Days (3rd Qtr. 34 / 4th Qtr. 42)

# Stroud Public Schools

*"Home of the Tigers"*

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720 Gillispie Ave • Stroud, Oklahoma 74079 • Phone 918-968-2541 • Fax 918-968-2582

*Joe L. Van Tuyl*  
*Superintendent*

May 13, 2024

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

Re: Stroud Schools Alternative Education Deregulation Application

The Stroud School district has previously been approved for deregulation in our alternative education program. We are again asking to teach 140 days rather than 175. Classes are scheduled Monday through Thursday for no less than four hours and fifteen minutes per day. This would apply for the 2025-2027 school years.

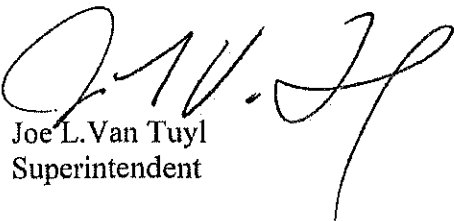
In the past, this has been a very successful program for our district as well as the other member districts. We have visited with each school and evaluated the alternative timelines and schedules. Each school was pleased with the educational services provided to their students. The four days per week schedule has proven to be an incentive for improved attendance for our alternative students.

We have had much success with this program in the past several years. Many students have received needed credits that resulted in graduation. The successful experience our students have in this program provides a good basis for career/college ready outcomes.

Please let us know if additional information is required.

Thank you for your time and consideration.

Sincerely,



Joe L. Van Tuyl  
Superintendent